

YEAR 1 TERM	PREDICTABLE INTERESTS	KEY CONCEPTS FROM MEDIUM TERM PLANNING	EXPERIENCES	FOREST SCHOOL 3 / 4 year olds	COMMUNITY LINKS/ CULTURAL CAPITAL	SAFEGUARDING MYSELF/ PSED	EXPLORATION – SCIENCE/UW	CREATIVE – ART/MUSIC	Maths	HOME / SCHOOL LINKS
SPRING TERM	<ul style="list-style-type: none"> <li>Getting to know you / me and my new environment (Jan intake children). (PSED)</li> <li>Winter / snow / ice / cold, birds</li> <li>Pancake Day</li> <li>Chicks</li> <li>Lambs</li> <li>Spring flowers</li> <li>Mother's Day</li> <li>Easter eggs</li> </ul>	<p><b>2 year olds</b></p> <ul style="list-style-type: none"> <li>Settling in new children</li> <li>Keeping warm</li> <li>Hot / cold</li> <li>Letters and sounds – Aspect 2 – Listening and attention for up to 4 minutes.</li> </ul>	<p><b>2 year olds</b></p> <ul style="list-style-type: none"> <li>Coming together in small groups for up to 4 minutes a day.</li> <li>Learning about seasonal changes. Snow, ice, winter</li> <li>Making pancakes.</li> <li>Feed the birds in winter</li> </ul>	<ul style="list-style-type: none"> <li>Winter walk with the Gruffalo's Child.</li> <li>Exploring ice. Snowflake</li> <li>Owl faces using natural resources. Wow it's Night time.</li> <li>Rain</li> <li>Little Bear's Spring and pebble painting.</li> <li>Moon's Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>Religious celebration – Chinese New Year. Eid Easter.</li> <li>Valentine's Day</li> <li>Red Nose Day</li> <li>World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>Being safe in the nursery environment.</li> <li>Introduction/ understanding the nursery boundaries.</li> <li>Visual timetable.</li> <li>Learning to co-operate with others.</li> <li>Show an awareness of sharing.</li> <li>Keeping myself warm in Winter.</li> <li>Keeping safe in the dark/road safety.</li> <li>Stranger danger</li> </ul>	<ul style="list-style-type: none"> <li>Freezing and melting snow, ice, chocolate.</li> <li>Ways to keep warm – clothing, heating etc.</li> <li>New life – What grows inside an egg? Lambs in the fields. Buds coming on the trees, Daffodils growing.</li> <li>Year 1 – ducks</li> <li>Year 2 – chicks</li> <li>Making Pancakes</li> </ul>	<ul style="list-style-type: none"> <li>5 little snowmen fat</li> <li>Year 1 – 5 little ducks rhyme map</li> <li>Year 2 - 5 eggs and 5 eggs rhyme maps</li> <li>Pancake making role play</li> <li>The Snowman music</li> <li>Recreating patterns.</li> <li>Create a gift for Mother's Day.</li> </ul>	<p><b>2 year olds</b></p> <ul style="list-style-type: none"> <li>Basic colour recognition.</li> <li>Number rhymes counting forwards up to 4</li> <li>Count objects up to 4. Begin to understand the value of numbers up to 4.</li> <li>Big, little.</li> <li>Explore the Egg and heart shape</li> </ul> <p><b>3 / 4 year olds</b></p> <p><b>Reinforce 2's, extend:-</b></p> <ul style="list-style-type: none"> <li>Quantity numbers to 7</li> <li>Recognising numbers to 7.</li> <li>Opposites</li> <li>Big / Bigger / small/ smaller.</li> <li>Shape work – Oval, heart, hexagon.</li> <li>Pattern – repeat patterns, name patterns</li> </ul>	<ul style="list-style-type: none"> <li>Home visits</li> <li>Nursery Visits</li> <li>All about Me</li> <li>Tapestry</li> <li>Fruit sharing</li> <li>2 year checks.</li> <li>Walk and Talk at Spring</li> <li>Mother's Day</li> <li>Easter raffle</li> <li>Easter class challenge – Decorate an egg/year 2 make an Easter bonnet</li> </ul>
		<p><b>3 / 4 year olds</b></p> <p><b>Reinforce 2's. Extend :-</b></p> <ul style="list-style-type: none"> <li>Learning about seasonal changes – Winter, signs of spring.</li> <li>Dressing and undressing skills – outdoor wear – suits / wellington boots / shoes.</li> <li>Letters and sounds – saying rhyming words and hearing initial sounds</li> </ul>	<p><b>3 / 4 year olds</b></p> <p><b>Reinforce 2's. Extend :-</b></p> <ul style="list-style-type: none"> <li>Coming together as a large group for up to 8 minutes a day.</li> <li>Making ice cream/explore ice</li> <li>Sledging</li> <li>Recreate patterns – snowflakes, repeated colour patterns, traditional patterns e.g. stripes, spots, zig-zags etc.</li> <li>Observational work based on springtime</li> <li>Wellcomm level 7 or 8</li> <li>Making pancakes</li> <li>Rockwood Yoga.</li> </ul>	<p><b>Key Vocabulary</b></p> <ul style="list-style-type: none"> <li>Cold, hot, coat, scarf, gloves, boots.</li> <li>On / off</li> <li>Snow, ice, chicks, lamb, eggs, heart.</li> <li>Pattern names - spots, stripes.</li> </ul>	<p><b>Language Development</b></p> <ul style="list-style-type: none"> <li>Key concepts and vocabulary from sections 1-4 of the Wellcomm Programme (see overview 'Language Development Supported by Wellcomm')</li> <li>Red Rose Communication, Language and Literacy Phonological Awareness Phase 1 – Environmental Sounds (Section 1) Indoor and outdoor sounds; animal sounds. Instrumental sounds (Section 1) Explore making sounds.</li> </ul>	<p><b>Core books</b></p> <ul style="list-style-type: none"> <li>Colour Monster</li> <li>Teddy Goes to Playgroup</li> <li>That's Not My Hedgehog</li> <li>Seasonal books – Pancake Day, Spring, Easter</li> </ul>	<p><b>Key Rhymes</b></p> <ul style="list-style-type: none"> <li>Twinkle, Twinkle.</li> <li>Baa, Baa Black Sheep</li> <li>Incey Wincey</li> <li>Miss Polly</li> <li>Tommy Thumb</li> </ul>	<ul style="list-style-type: none"> <li>Wheels on the Bus</li> <li>Hickory Dickory Dock</li> <li>Three little Ducks</li> <li>Seasonal rhymes</li> </ul>		
Squirrels and Owls 3 / 4 year olds	<p><b>Key Vocabulary As for hedgehogs plus:-</b></p> <ul style="list-style-type: none"> <li>Pattern names – stripe, zig-zag, wavy, spotty, checked, repeated pattern,</li> <li>Again, repeat, pattern, before and after</li> <li>Winter.</li> <li>Buds, spring flowers</li> </ul>	<p><b>Language Development</b></p> <ul style="list-style-type: none"> <li>Key concepts and vocabulary from Wellcomm sections 5,6,7 and 8 and below if required.</li> <li>Small group work to close the gaps in children's receptive and expressive language development.</li> <li>Red Rose Communication, Language and Literacy Phonological Awareness – Aspect 3 Body Percussion, Aspect 4 Rhythm and Rhyme Strands 1, 2 and 3.</li> </ul>	<p><b>Core books -</b></p> <ul style="list-style-type: none"> <li>Owl Babies (Owls)</li> <li>Seasonal books – Pancake Day, Spring and Easter</li> <li>Rhyming Stories</li> <li>Red Rose books for Aspects 3 and 4</li> </ul>	<p><b>Key rhymes - As for hedgehogs plus:-</b></p> <ul style="list-style-type: none"> <li>Seasonal rhymes</li> <li>Wibbly Wobbly Woo (for rhyming names)</li> <li>Forest school is lots of fun!</li> </ul>						